

Teacher \_\_\_\_\_ Date \_\_\_\_\_ Math/Sci./LA/S.S # \_\_\_\_\_

Directions: Please write EITHER the first name OR the last name of each student in your class in the space below. (Then copy this page so you don't have to write them again!) Place an "X" in the column where you believe the student will perform based on the "Proficiency Level Description" on the assessment. This needs to be done prior to you scoring the assessment. After you have given the assessment, place the actual score (in points) next to the "X" you previously made. This information will then be used to set the actual "cut scores" for the assessment.

Cut Scores: B = P = PR = A =

Student	Beginning	Progressing	Proficient	Advanced
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				

Student	Beginning	Progressing	Proficient	Advanced
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
SUMS				
CUT SCORES				

To calculate cut scores:

- Using all teachers predictor sheets, find the average of each column.
- Using the average number from the **Beginning** column and the **Progressing** column, average those two numbers. (i.e.  $16 + 20 = 36/2$ . Average = 18. Therefore, the cut scores for Beginning are 0-18 = Beginning , 19 - ? = Progressing. Find that number by averaging the **Progressing** and the **Proficient** column)
- Continue the process with the **Proficient** and **Advanced** columns. Return sheet with the calculations on it to Mrs. Brown, after sharing with colleagues.