Northwest District and St. Libory School Title I Parent and Family Engagement Policy

Northwest District intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with Federal law, Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become
 involved with their child's school and education; this includes parents and family
 members that have limited English proficiency, limited literacy, are economically
 disadvantaged, have disabilities, racial or ethic minority background or are migratory
 children. Information related to school and parent programs, meetings, school reports
 and other activities are sent to the parents of participating children in a format, and to the
 extent practicable, in a language the parents can understand.
- Parents are involved with the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the
 content and effectiveness of the Parent and Family Engagement Policy. Use the
 evaluation findings to design evidence-based strategies for more effective parental
 involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs
 under this part, a description and explanation of the curriculum in use, the forms of
 academic assessment used to measure student progress and the achievement levels of
 the challenging State academic standards. The school will provide assistance,
 opportunities, and/or materials and training to help parents work with their children's
 academic achievements in a format, and when feasible, in a language the parents and
 family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

• Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Throughout the year at St. Libory your family can plan to participate in some of the following activities. (Note each year some activities change by adding or deleting activities as needed)

- ★ Annual Title I informational meeting September
- ★ Parent/Teacher Conferences September
- ★ Scarecrow Patch October
- ★ Christmas Music Program December
- ★ Parent/Teacher Conferences February
- ★ Annual Title I Work Meeting- review and update policies, programming, etc
- ★ Kindergarten Round-Up
- ★ School Carnival
- ★ Spring Music Program
- ★ Elementary Field Day
- ★ Writing Celebration
- ★ Grandparents Day
- ★ Muffins with Moms
- ★ Donuts with Dads