

Northwest Public Schools 2024 – 25 Negotiated Agreement

Teacher negotiations between the Northwest Public Schools District #82 Board of Education and the Northwest Education Association, recognized as the negotiations body for the teachers, have reached the following agreement for the 2024-25 school year.

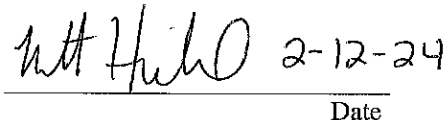
A1. BASE SALARY: 2024-25: \$ 38,250

E. EXTRA DUTY CREDITS - Following assignments may be reimbursed at the rate of: 1.00% of the base salary of \$ 38,250 or \$382.50. All teachers are employed with the understanding that they may be asked to sponsor at least one group or activity when they sign their contracts. Sponsors and extra duty assignments to be rotated when possible.



2-12-24
Date

Board President
Northwest Public Schools/District 82



Negotiations Chair
Northwest Education Association

**Northwest Public Schools
2024 – 25 Negotiated Agreement**

A. SALARY/COMPENSATION

1. **BASE SALARY** - \$ 38,250.
2. **CAREER INCENTIVE** - \$500 for teachers with a Masters Degree or MA/BA+36 who are at the end of the salary schedule. (Bottomed Out) Adopted: (6/12/89) Amended: (4/13/92) (5/13/96) (4/10/00) (1/8/07).
3. **HELPERS FOR ACTIVITIES** Ticket Takers will be paid \$15 per hour; all other jobs will be paid \$20.00 per hour. Adopted: (6/11/84) Amended: (4/13/92) (7/11/94) (4/10/00) (6/14/10) (2/8/16) (2/10/20)
4. **MILEAGE** - Mileage will be paid at the rate set by the Internal Revenue Service for the previous tax year. Adopted: (4/13/82)
5. **LEAVE INCENTIVE** - District #82 will pay for unused leave annually as follows: sick leave in excess of fifty (50) days, with the maximum number of days that can be paid being twelve (12) days; personal leave up to four (4) days. Reimbursement rate is \$100.00 per day for personal and \$50.00 per day for sick. Adopted: (4/13/81) Amended: (4/10/00) (5/13/02) (8/12/03) (2/8/16) (1/4/23) (2/12/24)
6. **STAFF/CURRICULUM DEVELOPMENT** - Staff will be compensated at the rate of \$25.00 per hour or 1/8th of a personal day for curriculum and/or staff development done outside of the contract day or contract year as requested by administration. Faculty members who substitute during their planning period will be paid \$25.00 per period or they can receive 1 period of personal leave. Staff members must designate at the beginning of the year which method of payment they prefer. Personal leave for sub payment or curriculum development will not carry over to the next school year. Adopted: (5/13/91) Amended: (7/11/94) (8/14/95) (5/13/96) (5/12/97) (5/10/99) (1/8/07) (2/8/16) (1/11/21) (1/4/23)
7. **JURY DUTY** - Full salary less jury pay. (Teachers will turn money into Superintendent's office or pay will be deducted from teacher's salary.) Adopted: (4/13/81)
8. **PAYPERIODS** – New staff members may receive their first year salary over 13 pay-periods with the first check issued on August 15th. (1/11/21)

B. SALARY SCHEDULE/GRADUATE HOURS

1. **ADVANCEMENT** -- on the salary schedule will be limited to 1 step vertically and 1 step horizontally for any given year. (Note: See documentation of hours) For the 2018-19 year, all staff will be frozen, and no vertical movement will be allowed. Staff will be allowed to move horizontally for education advancement. Steps 15 & 16 on the salary schedule will be eliminated and staff on those two steps will roll back to Step 14. Adopted: (5/5/80) Amended: (1/8/07) (2/12/18)
2. **DOCUMENTATION OF GRADUATE HOURS AS FOLLOWS:**
 - Graduate hours for advancement on the salary schedule shall be from an accredited graduate level institution. After earning a Master's Degree in the instructor's assigned area, post MA credit can be granted in any other education field. 9 credit hours may be taken outside of a master's program and qualify for movement on the schedule. (Adopted 7/9/12) (1/11/21)
 - Transcripts verifying successful completion of such hours will be sent to the Superintendent before the new pay period of the following year.

- Failure on the part of the teacher to document hours may result in the non-approval of such hours by the Superintendent. Adopted: (4/13/81) Amended: (1/8/07)
3. **EXPERIENCE CREDITS** - A maximum of fifteen (15) years credit for previous experience outside Northwest Public Schools is granted if experience is secured in an accredited area. Adopted: (5/29/86) Amended: (5/10/99) (4/10/00) (8/29/11) (2/12/24)
 4. **ADOPTION OF THIS SCHEDULE** - to be made by the Board of Education, hiring will be according to Schedule A when possible. Interpretation of this schedule may be by the Superintendent, the Board of Education and the NWEA negotiations committee. The board reserves the right to depart from schedule when necessary but shall correct salary to this schedule at the earliest possible convenience. Adopted: (4/17/75)

C. BENEFITS

1. **TAX SHELTERED PLANS** – The Board will continue to authorize eligible employees to make contributions to 403(b) investment plans of authorized private companies through established payroll deduction procedures under a written IRS compliant 403 (b) plan. Adopted: (4/17/75) Amended: (6/16/08)
2. **HEALTH INSURANCE** – The District will provide and pay the Health and Dental premiums for employee, employee with child(ren), employee and spouse, or employee, spouse and children coverage based upon Blue Cross Blue Shield’s Blue Preferred \$1200 / \$3600 Dual Option Deductible Plan for Health and PPO 100% A, 75% B with 50% C coverage for Dental. If an employee chooses the \$3600 Deductible Plan, the difference in the premium amount for the \$3600 Deductible plan compared to the \$1200 deductible plan, will be contributed to the employee’s Health Savings Account. The District will provide insurance coverage based upon an individual’s FTE. Employees not electing insurance will receive \$3000. For those individuals not electing insurance, they will need to sign a declination agreement stating they have coverage under their spouses/or parents’ insurance or are on Medicaid. Individuals who elect single insurance will receive \$1250. The District will provide an optional Vision Service Plan to all staff members with the premium cost to be paid by the employees. Amended: (1/13/14) (12/12/16)
3. **INSURANCE CARRIER** - A committee will be established to advise in the selection of the insurance company and policy used by the staff at Northwest. This shall be composed of school board members selected by the board, (3) association members selected by the association, and the Superintendent of Northwest Public Schools. The committee will be implemented in years when the Northwest Board is considering a change of carrier. Adopted: (5/22/85)
4. **LONG TERM DISABILITY INSURANCE** - Employee will be responsible for paying the premium of the long-term disability insurance and will be reimbursed on a monthly basis for the premiums by the Northwest Board of Education. The employee will have the premium for LTD payroll deducted each month. Benefits will begin when the employee's sick leave is depleted. Adopted (4/19/77) Amended (4/13/92)
5. **BOARD POLICY 11.06 RISK MANAGEMENT AND SAFETY COMMITTEE** - The Northwest Education Association agrees with the make up of the Safety Committee in Board Policy 11.06 and waives the right to have a separate Safety Committee. Adopted: (8/14/95)
6. **IRS CAFETERIA 125 PLAN** - The Northwest District has in place and is the third-party administrator of the Internal Revenue Service Cafeteria Plan. The IRS 125 Plan is audited on an annual basis at the end of the fiscal year. **Benefit Election:** Once an employee makes the Benefit Election, that election is irrevocable during the plan year unless the revocation is on account of and consistent with a change in a family status. Adopted: (4/13/92) Amended: (8/14/95)
7. **GRIEVANCES** - Grievances shall be filed and processed according to the procedures outlined in Appendix B. Adopted (2/8/16)

D. LEAVES

1. **PROFESSIONAL LEAVE** - Teachers and other employees are encouraged to participate in the professional and educational organizations, and as members of such groups, are expected to assume their responsibilities in as far as local, state, regional, or national meetings are concerned. Teachers and other certified employees may be granted professional leave annually without loss of pay from school duties. The administration may arrange for a reasonable period of absence with or without expenses paid so that a staff member may meet his professional and educational obligations. Adopted (4/10/78)
2. **PERSONAL LEAVE** - Annually each certified staff member will be granted four (4) days of personal leave. A faculty member can either roll over unused personal days into their sick bank or be paid \$100 per day which must be determined at the beginning of the school year. To guard against depletion of available substitutes, requests for will be approved on a first come first serve basis. Personal leave requests will follow Administrative Regulations for approval process. Adopted: (5/29/86) Amended: (5/14/90) (4/10/00) (8/12/03) (2/8/16) (1/4/23) (2/12/24)
3. **SICK LEAVE** - Annually each certified staff member will be granted eight (8) days of sick leave. A faculty member can bank eight (8) days annually and could have up to sixty-two (62) days of sick leave for any given year. (2/8/16) (1/4/23)
4. **CATASTROPHIC ILLNESS LEAVE** - In the event of a catastrophic illness of a certified staff member or a member of his/her immediate family, the eligible staff member may make withdrawals from a Catastrophic Illness Leave Bank. Immediate family shall include spouse, parent or child. To be eligible, a staff member must have exhausted all his/her yearly days and accumulated sick leave days. A catastrophic illness or injury is defined as one which has totally incapacitated an employee's ability to work. The purpose of catastrophic leave is to provide additional paid leave in case of sudden, unforeseen, illness or disability of indeterminate duration. As such, catastrophic leave, when it is justified, will be granted by the Administration in its reasonable discretion. The District may request a doctor's statement explaining the nature and expected duration of the illness. (2/8/16)
5. **BEREAVEMENT LEAVE** - When bereavement days for a family member are requested, these days will be granted as an excused day and the number of days given will be subject to the discretion of the administration. Annually, one day of paid bereavement leave will be allowed for a non-family member. Additional bereavement days for non-family members will be considered personal days and deducted from the staff members' personal leave bank. (2/10/20)

E. EXTRA DUTY CREDITS

The following assignments may be reimbursed at the rate of 1.00% of the base salary of \$38,250 or \$382.50 per unit. All teachers are employed with the understanding that they may be asked to sponsor at least one group or activity when they sign their contracts. Sponsors and extra duty assignments to be rotated when possible.

Drama	7 – 12	Units
Speech	7 – 12	Units
Asst. Drama/Speech	3 – 8	Units
Musical Director.	7 – 12	Units
Asst. Musical Director	3 – 7	Units
Musical Orchestra Director	2 – 3	Units
Stage Production Director	4 – 8	Units
Learning Center Director	4 – 8	Units
Vocal Music-Concerts/Contest	4 – 8	Units
Vocal Music Show Choir	7 – 12	Units
Accompanist	8 – 14	Units
Instrumental Music Concert/Contests	7 – 12	Units

Pep Band	3 – 5	Units
Jazz Band	4 – 8	Units
Color Guard	7 – 10	Units
FFA	8 – 14	Units
FFA Assistant	5 – 10	Units
Yearbook	5 – 10	Units
Cheerleader Sponsor	7 – 10	Units
Asst. Cheerleader Sponsor	3 – 7	Units
Dance Team Sponsor	7 – 10	Units
FBLA	7 – 10	Units
Skills USA	7 – 10	Units
FCCLA	7 – 10	Units
Esports Sponsor	7 – 12	Units
Honor Society Sponsor	3 – 5	Units
Student Council	4	Units
Junior Class Sponsor	3	Units
Senior Class Sponsor	2	Units
Crisis Response Team Coordinator	2	Units
PLC Leaders	2	Units
New Staff Mentor	3	Units
School Improvement Chair (2 per building)	1	Unit

CATEGORY I

Head Varsity Football	11 – 20	Units
Head Varsity Volleyball	11 – 20	Units
Head Varsity Basketball	11 – 20	Units
Head Varsity Wrestling	11 – 20	Units
Head Varsity Track	11 – 20	Units
Head Soccer	11 – 20	Units
Head Softball	11 – 20	Units
Weight Room Coordinator	11 – 20	Units

CATEGORY II

Assistant Football	7 – 15	Units
Assistant Volleyball	7 – 15	Units
Assistant Basketball	7 – 15	Units
Assistant Wrestling	7 – 15	Units
Assistant Track	7 – 15	Units
Assistant Soccer	7 – 15	Units
Assistant Softball	7 – 15	Units
Head Freshman Football	7 – 15	Units
Head Freshman Track	7 – 15	Units
Head Freshman Volleyball	7 – 15	Units
Head Freshman Basketball	7 – 15	Units
Head Cross Country	7 – 15	Units
Assistant Weight Room Coordinator	7 – 15	Units

CATEGORY III

Head Golf Coach	6 – 12	Units
Assistant Cross Country	6 – 12	Units
Assistant Freshman Football	6 – 12	Units
Assistant Freshman Volleyball	6 – 12	Units
Assistant Freshman Basketball	6 – 12	Units
Weight Room – per season	6 – 12	Units
Bowling	6 – 12	Units

CATEGORY IV

Assistant Golf	5 – 10	Units
Head Coach – Middle Schools	5 – 10	Units
Unified Bowling	5 – 10	Units

CATEGORY V

Intramural Director (Per Activity)	3 – 5	Units
Assistant Coach – Middle School	4 – 6	Units

CATEGORY VI – Middle School

MS Activities Director	\$2500	Per Season (3 seasons)
Drama	4 – 7	Units
Assistant Drama	3 – 5	Units
Honor Choir	3 – 5	Units (outside the school day)
Yearbook	4	Units (1 per building)
Cheerleader	3	Units (1 per group)
Student Council	2	Units (1 per building)
Elementary Music	2	Units (1 per instructor)

A unit will be 1.00% of the base.

All coaching personnel will advance 1 unit per year.

Any new head or assistant coach/sponsor hired may be put on the schedule at the discretion of the superintendent.

Adopted: (6/12/89) Amended: (4/13/92) (7/11/94) (8/14/95) (5/13/96) (5/12/97) (11/12/01) (2/14/05) (1/8/07) (6/14/10) (7/9/12) (12/10/12) (1/13/14) (2/8/16) (12/12/16) (2/12/18) (2/10/20) (1/11/21) (1/4/23) (2/12/24)

**NORTHWEST PUBLIC SCHOOLS
2024-25**

APPENDIX A

ACROSS 0.05 DOWN 0.04 BASE 38,250

	BA	BA + 9	BA + 18	BA + 27	MA/ BA + 36	MA + 9	MA + 18	MA + 27	MA + 36
0	1.00 38,250	1.05 40,163	1.10 42,075	1.15 43,988	1.20 45,900	1.25 47,813	1.30 49,725	1.35 51,638	1.40 53,550
1	1.040 39,780	1.090 41,693	1.140 43,605	1.190 45,518	1.240 47,430	1.29 49,343	1.34 51,255	1.39 53,168	1.44 55,080
2	1.080 41,310	1.130 43,223	1.180 45,135	1.230 47,048	1.280 48,960	1.33 50,873	1.38 52,785	1.43 54,698	1.48 56,610
3	1.120 42,840	1.170 44,753	1.220 46,665	1.270 48,578	1.320 50,490	1.37 52,403	1.42 54,315	1.47 56,228	1.52 58,140
4	1.160 44,370	1.210 46,283	1.260 48,195	1.310 50,108	1.360 52,020	1.41 53,933	1.46 55,845	1.51 57,758	1.56 59,670
5	1.200 45,900	1.250 47,813	1.300 49,725	1.350 51,638	1.400 53,550	1.45 55,463	1.50 57,375	1.55 59,288	1.60 61,200
6	1.240 47,430	1.290 49,343	1.340 51,255	1.390 53,168	1.440 55,080	1.49 56,993	1.54 58,905	1.59 60,818	1.64 62,730
7		1.330 50,873	1.380 52,785	1.430 54,698	1.480 56,610	1.53 58,523	1.58 60,435	1.63 62,348	1.68 64,260
8		1.370 52,403	1.420 54,315	1.470 56,228	1.520 58,140	1.57 60,053	1.62 61,965	1.67 63,878	1.72 65,790
9			1.460 55,845	1.510 57,758	1.560 59,670	1.61 61,583	1.66 63,495	1.71 65,408	1.76 67,320
10			1.500 57,375	1.550 59,288	1.600 61,200	1.65 63,113	1.70 65,025	1.75 66,938	1.80 68,850
11				1.590 60,818	1.640 62,730	1.69 64,643	1.74 66,555	1.79 68,468	1.84 70,380
12				1.630 62,348	1.680 64,260	1.73 66,173	1.78 68,085	1.83 69,998	1.88 71,910
13				1.670 63,878	1.720 65,790	1.77 67,703	1.82 69,615	1.87 71,528	1.92 73,440
14				1.710 65,408	1.760 67,320	1.81 69,233	1.86 71,145	1.91 73,058	1.96 74,970

NORTHWEST PUBLIC SCHOOLS GRIEVANCE POLICY

APPENDIX B

Staff Grievance Policy

School employees are encouraged to solve difficulties and problems within the school or department in which they are employed. In the event that a difficulty or grievance cannot be settled within the school or department, the employee is encouraged to bring the matter to the attention of the District administrator who oversees their department.

This grievance procedure serves to secure, at the lowest possible administrative or supervisory level, proper and equitable solutions to grievance, and to guarantee orderly succession of procedures within which solutions may be pursued. School personnel are encouraged to ask their immediate supervisor for assistance on any matters that relate to their duties. It will be incumbent upon all district employees to follow these procedures to settle their grievances.

Within this general framework, the following specific purposes are to be served by this grievance procedure:

1. To ensure that a complaint is considered fairly, with all due speed and without prejudice or reprisal to the aggrieved person.
2. To encourage employee expression regarding work conditions that affect him or her.
3. To provide a specific procedure that will facilitate the understanding of district policies that affect employees.
4. To build confidence in the sincerity and integrity of the procedure to establish the facts upon which a grievance is based, and a fair conclusion is reached.

Complaints Grievance Procedure

The District's grievance procedure is the channel of appeal which shall be used by employees to seek just and productive solutions to employee and policy conflicts. Employees who are aggrieved by the actions and decisions of supervisory staff, other employees, or the effects of District policy, shall seek solutions through the following procedures:

STEP #I

1. Informally present and discuss your grievance matter with your immediate supervisor.
2. If the grievance matter is not resolved to your satisfaction, state your grievance in writing to your immediate supervisor.
3. The immediate supervisor shall provide you with a written decision and reasons within five (5) workdays after receiving your written grievance.

STEP #II

1. If the grievance is not resolved to your satisfaction, appeal your grievance to the principal or next ranking supervisor (follow the chain of administrative organization) within five (5) workdays.
2. Present your written grievance statements and accompanying documents to the next succeeding supervisor in charge.
3. The supervisor receiving your written appeal shall arrange a review conference with the employees involved within five (5) workdays.
4. The receiving supervisor shall provide the involved parties his/her written decision within five (5) workdays following the review conference.

STEP #III

1. If your grievance remains unresolved to your satisfaction, file a written appeal with the Superintendent of Schools.
2. Provide the Superintendent with all documents from the preceding procedural steps.
3. The Superintendent shall hold a review conference with the parties involved within five (5) workdays after receipt of a grievance appeal.
4. The Superintendent shall provide his/her written decision and reasons to the involved parties within five (5) workdays after the review conference.

STEP #IV

1. If your grievance remains unresolved, appeal in writing to the Board of Education by giving notice to the Board President.
2. Provide the Board President with all written documents from the preceding steps of the appeal process.
3. The Board President shall arrange a conference with the board and all involved parties after receiving the written appeal request as soon as practical but not later than the next regular Board meeting (unless the appeal request is received within three (3) days of the next regular Board meeting, in which event the conference shall be held at the next following regular Board meeting).
4. After the conference the Board President shall provide to all parties the written decision of the Board of Education as soon as practical. The decision of the Board of Education shall be final.

STEP #V

When an employee grievance matter concerns employment conditions covered in the current board/teacher representative written negotiated agreement, the employee may appeal a Board decision to the Commission of Industrial Relations.

Any claimant shall be entitled to representation of his/her choice when a grievance claim is appealed through the procedure of the Board of Education.

CONDITIONS AND LIMITATIONS OF GRIEVANCE PROCEDURE

1. A grievance against actions and decisions of an immediate supervisor – Begin procedure at Step #1.
2. A grievance against the actions and decisions of a principal – Begin procedure at Step #II.
3. A grievance against the actions and decisions of Superintendent – Begin at Step #III.
4. A grievance against the actions and decisions of the Board of Education – Begin at Step #III.
5. A grievance against another non-supervisory employee – Begin at Step #II.
6. A grievance resulting from the interpretation of policies in the District's policy manual – Begin at the supervisory step of the individual making the interpretation.
7. A grievance which is created by the correct administration of District policy -- Begin at Step #III.

Filing of Complaint

A complainant must file a complaint within thirty (30) days after the event or action which the complaint is based upon.

Misuse of Procedure

Repeated use of the grievance procedure through Step #IV for frivolous and unsupported reasons will result in disciplinary action by the Board of Education. Only the Board of Education shall make this determination.

Employee complaints not channeled through this communications procedure will be handled as malicious gossip and petty gripes and may cause the employee to be charged with unprofessional conduct and/or insubordination.

Grievance Procedure Conditions

It is agreed by both parties that these proceedings will be kept as informal and confidential as may be appropriate at any level of this procedure.

Failure at any step of this procedure to communicate the decision on a grievance within the specified time limits shall permit the aggrieved employee to proceed to the next step. Failure at any step of this procedure to appeal a grievance to the next step within the specified time limits shall be deemed to be acceptance of the decision rendered at that step.

It is understood that employees shall, during and notwithstanding the pendency of any grievance, continue to observe all assignments and applicable rules and regulations of the Board until such grievance and any effect thereof shall have been fully determined.

Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum, and every effort should be made to expedite the process.

Staff who seek to appeal the decision of any supervisor shall notify the supervisor in writing of their action seeking to appeal the decision or actions.

Grievance Policy Appeal Form

Name _____ Assigned Building _____

STEP #I – Initial Completed Steps

- ____ 1. I have informally discussed my concern with my immediate supervisor on: _____ Date
- ____ 2. My problem was resolved.
- ____ 3. I have stated my problem to my immediate supervisor in writing.
- ____ 4. I have received the written decision and reasons from my immediate supervisor.

STEP #II – Initial Completed Steps

- ____ 1. I seek to appeal the decision and actions of my immediate supervisor as a grievance.
- ____ 2. I have provided my written grievance statement and immediate supervisor's written decision to (Name) _____.
- ____ 3. A Step #II conference was held with the following supervisors and personnel present at the review conference. _____.
- ____ 4. I have received the written decision and reasons from (supervisor) _____.

USE THIS SECTION IF ANOTHER SUPERVISOR IS INVOLVED IN THE APPEAL PROCESS – Initial Completed Steps

- ____ 1. I seek to appeal the decision and action of supervisor _____ to supervisor _____.
- ____ 2. I have provided Supervisor _____ with my written grievance and the preceding decisions.
- ____ 3. A review conference was held on (Date) _____ with the following Supervisors and personnel present at the conference. _____.
- ____ 4. I have received the written decision and reasons of supervisor _____.

STEP #III – Initial Completed Steps

- ____ 1. I seek to appeal the decision and actions of Supervisor _____ to the Superintendent of Schools.
- ____ 2. I have provided the Superintendent with all written documents from previous appeal steps.
- ____ 3. The Superintendent has held a review conference on date: _____ with the following supervisors and personnel present: _____.
- ____ 4. I have reviewed a written copy of the Superintendent's decision and reasons.

STEP #IV – Initial Completed Steps

- ____ 1. I seek to appeal the decision and actions of the Superintendent of Schools.
- ____ 2. I have provided written documents of each step of the appeal process to the president of the Board of Education.
- ____ 3. The Board of Education granted me an appeal hearing on date: _____.
- ____ 4. I have received a copy of the Board's decision and actions.

STEP #V – Initial Completed Steps

- ____ 1. I seek to appeal the decision of the Board of Education to the Commission of Industrial Relations.

The aggrieved employee shall initial each item completed in the appeal process and sign at that step they feel the matter was satisfactorily resolved. The supervisor resolving the grievance matter shall keep the appeal form on file.